

Starr Elementary

400 Professor Brown Lane
Starr, S.C. 29684

Grades	PK-5 Elementary School	
Enrollment	712 Students	
Principal	Dr. W. Frank Cason	864-352-6154
Superintendent	L. Hugh Smith	864-348-6196
Board Chair	Roy H. Herron	864-348-6196

THE STATE OF SOUTH CAROLINA **2006** ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	13	74	14	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Average	No
2005	Average	Below Average	No
2006	Average	Below Average	No

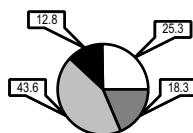
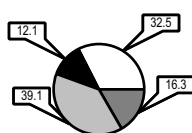
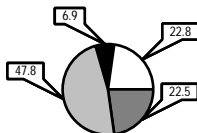
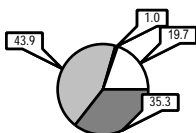
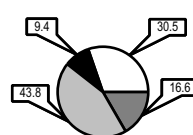
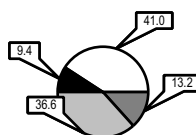
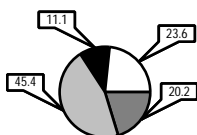
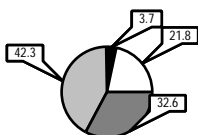
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	322	99.7	19.4	44.1	35.4	1.0	50.0	Yes	Yes
Gender									
Male	172	100.0	25.0	39.1	35.3	0.6	47.4	N/A	N/A
Female	150	99.3	12.9	50.0	35.6	1.5	53.0	N/A	N/A
Racial/Ethnic Group									
White	276	99.6	18.2	43.3	37.2	1.2	51.4	Yes	Yes
African American	37	100.0	27.3	51.5	21.2	0.0	42.4	I/S	I/S
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	243	99.6	9.6	44.7	44.3	1.4	60.3	N/A	N/A
Disabled	79	100.0	50.7	42.0	7.2	0.0	17.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	322	99.7	19.4	44.1	35.4	1.0	50.0	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	316	99.7	19.4	44.5	35.0	1.1	49.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	201	100.0	24.6	48.0	26.9	0.6	42.1	Yes	Yes
Full-pay meals	121	99.2	12.0	38.5	47.9	1.7	61.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	322	99.7	22.6	47.9	22.6	6.9	44.1	Yes	Yes
Gender									
Male	172	100.0	24.4	44.9	21.2	9.6	46.8	N/A	N/A
Female	150	99.3	20.5	51.5	24.2	3.8	40.9	N/A	N/A
Racial/Ethnic Group									
White	276	99.6	20.2	48.2	23.5	8.1	47.4	Yes	Yes
African American	37	100.0	33.3	48.5	18.2	0.0	21.2	I/S	I/S
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	243	99.6	11.0	52.5	27.4	9.1	53.4	N/A	N/A
Disabled	79	100.0	59.4	33.3	7.2	0.0	14.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	322	99.7	22.6	47.9	22.6	6.9	44.1	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	316	99.7	22.3	48.1	22.6	7.1	43.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	201	100.0	28.1	49.1	17.0	5.8	37.4	Yes	Yes
Full-pay meals	121	99.2	14.5	46.2	30.8	8.5	53.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	322	99.7	32.3	39.2	16.3	12.2	28.5
Gender							
Male	172	100.0	33.3	34.0	15.4	17.3	32.7
Female	150	99.3	31.1	45.5	17.4	6.1	23.5
Racial/Ethnic Group							
White	276	99.6	30.8	38.9	17.8	12.6	30.4
African American	37	100.0	42.4	39.4	6.1	12.1	18.2
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	243	99.6	23.7	41.6	19.6	15.1	34.7
Disabled	79	100.0	59.4	31.9	5.8	2.9	8.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	322	99.7	32.3	39.2	16.3	12.2	28.5
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	316	99.7	32.2	39.2	16.3	12.4	28.6
Socio-Economic Status							
Subsidized meals	201	100.0	39.2	38.6	14.0	8.2	22.2
Full-pay meals	121	99.2	22.2	40.2	19.7	17.9	37.6

Social Studies							
All Students	322	99.4	24.7	43.9	18.5	12.9	31.4
Gender							
Male	172	100.0	20.5	45.5	18.6	15.4	34.0
Female	150	98.7	29.8	42.0	18.3	9.9	28.2
Racial/Ethnic Group							
White	276	99.3	24.4	41.9	19.1	14.6	33.7
African American	37	100.0	30.3	54.5	12.1	3.0	15.2
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	243	99.6	14.6	47.9	21.5	16.0	37.4
Disabled	79	98.7	57.4	30.9	8.8	2.9	11.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	322	99.4	24.7	43.9	18.5	12.9	31.4
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	316	99.4	24.8	44.0	18.1	13.1	31.2
Socio-Economic Status							
Subsidized meals	201	99.5	32.4	42.9	17.6	7.1	24.7
Full-pay meals	121	99.2	13.7	45.3	19.7	21.4	41.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	109	100.0	8.4	32.6	53.7	5.3	58.9
	4	115	99.1	12.8	50.5	34.9	1.8	36.7
	5	128	100.0	18.9	51.6	28.7	0.8	29.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	118	100.0	19.0	36.0	43.0	2.0	45.0
	4	100	100.0	19.4	37.6	41.9	1.1	43.0
	5	104	99.0	20.0	58.9	21.1	0.0	21.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	109	100.0	22.1	56.8	14.7	6.3	21.1
	4	115	100.0	21.8	39.1	31.8	7.3	39.1
	5	128	100.0	23.0	54.1	15.6	7.4	23.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	118	100.0	24.0	54.0	17.0	5.0	22.0
	4	100	100.0	19.4	41.9	30.1	8.6	38.7
	5	104	99.0	24.2	47.4	21.1	7.4	28.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	109	100.0	33.7	45.3	18.9	2.1	21.1
	4	115	100.0	34.5	38.2	19.1	8.2	27.3
	5	128	100.0	28.7	34.4	20.5	16.4	36.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	118	100.0	41.0	42.0	12.0	5.0	17.0
	4	100	100.0	36.6	30.1	22.6	10.8	33.3
	5	104	99.0	18.9	45.3	14.7	21.1	35.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	109	100.0	15.8	57.9	21.1	5.3	26.3
	4	115	100.0	22.7	48.2	26.4	2.7	29.1
	5	128	100.0	30.3	42.6	22.1	4.9	27.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	118	99.2	15.2	42.4	23.2	19.2	42.4
	4	100	100.0	30.1	41.9	20.4	7.5	28.0
	5	104	99.0	29.5	47.4	11.6	11.6	23.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 712)				
First graders who attended full-day kindergarten	98.6%	No change	100.0%	100.0%
Retention rate	4.4%	Down from 5.7%	3.3%	2.8%
Attendance rate	96.1%	Up from 95.9%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 8.0%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 7.7%	0.0%	0.0%
Eligible for gifted and talented	7.8%	Down from 11.1%	9.3%	10.4%
On academic plans	25.0%	N/AV	39.6%	33.6%
On academic probation	19.2%	N/AV	1.8%	1.0%
With disabilities other than speech	10.8%	Down from 13.2%	8.5%	7.5%
Older than usual for grade	1.6%	Down from 2.4%	1.1%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 48)				
Teachers with advanced degrees	47.9%	Up from 44.7%	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 2.6%	0.0%	0.0%
Teachers returning from previous year	94.9%	Up from 90.9%	87.2%	87.3%
Teacher attendance rate	95.4%	Up from 94.2%	95.1%	94.9%
Average teacher salary	\$41,560	Up 1.6%	\$42,313	\$42,485
Prof. development days/teacher	14.2 days	Up from 13.0 days	14.0 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.4 to 1	18.2 to 1	18.6 to 1
Prime instructional time	90.5%	Up from 89.1%	89.6%	89.7%
Dollars spent per pupil*	\$5,577	Up 5.6%	\$6,339	\$6,557
Percent of expenditures for teacher salaries*	66.2%	Up from 65.7%	64.5%	64.0%
Percent of expenditures for instruction*	70.3%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.0%	Down from 97.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Starr Elementary had a very successful 2005-06 school year. As stated in our mission, the faculty and staff are dedicated to developing the highest potential of each student and to prepare all students to be responsible, self-motivated, lifelong learners by fostering parental involvement, embracing diversity, and providing challenging accountable and innovate educational opportunities in a safe and caring environment.

Our faculty, staff and students continue to focus on academic performance. This emphasis allows us to constantly strive to work to mastery on the state standards. This year our school was recognized by the Education Oversight Committee for our work to "close the achievement gap through the exemplary 2005 PACT performance of historically underachieving students."

Student achievement was also noted in many areas. The Accelerated Reader Program, Lieutenant Governor's Writing Program, Student Council, Terrific Kids, Regional Science Fair and Starr Student were some of the programs where students were recognized.

We are extremely fortunate to have a very dedicated faculty and staff. Teachers have been involved in a variety of staff development activities including the areas of math instruction, bench mark testing and with our new computer software. Special congratulations go to Mrs. Amanda McCall, who was selected as our Teacher of the Year, and Mrs. Crystal Decker, who was recognized as a Golden Apple Award winner.

Melissa Davis, School Improvement Chair
Dr. W. Frank Cason, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	91	85
Percent satisfied with learning environment	78.3%	83.5%	83.1%
Percent satisfied with social and physical environment	89.4%	80.0%	83.1%
Percent satisfied with school-home relations	68.1%	86.5%	77.4%

*Only students at the highest elementary school grade level at this school and their parents were included.